

About the Authors

Phillip A. Towndrow holds a Doctorate of Education from University of Durham, UK. He is now a Senior Research Scientist at the National Institute of Education, Nanyang Technological University, Singapore. His expertise is on English language learning, pedagogy, task design, and digital literacy.

Andrias Tri Susanto is a novel English for Academic Purpose instructor at the Graduate School of Widya Mandala Catholic University Surabaya. He got his Bachelor's degree from State University of Malang (*Universitas Negeri Malang*), Indonesia, in 2010 and his Master's degree from University of Leeds, UK, in 2013. His fields of interest cover English grammar learning, teacher education, and language assessment.

George M. Jacobs holds a Ph.D in Educational Psychology from University of Hawaii and a Master's degree in Linguistics from University of Illinois—Chicago. He has widely written on such topics as cooperative learning, extensive reading, environmental education, and humane education. He teaches Writing and various Education courses at James Cook University, Singapore. He is a member of the board of the Extensive Reading Foundation, the International Association for the Study of Cooperation in Education, and Vegetarian Society (Singapore).

Soudabeh Tabatabaei is a Ph.D candidate of Linguistics at University of Mysore. Her main areas of interest are interlanguage pragmatics, cross-cultural pragmatics and second language acquisition.

Maryam Farnia is an assistant professor of Applied Linguistics at the Department of Foreign Languages and Linguistics, Payame Noor Univerasity, Najafanad, Iran. Her areas of research are intercultural pragmatics, interlanguage pragmatics and im/politeness.

Feng Teng obtained his Master's degree in TESOL from University of Canberra in 2009, and now works as a lecturer and researcher at the department of English, Nanning University, China. His main research interests include EFL vocabulary teaching and learning.

Ashadi has been in EFL teaching for more than 15 years. He earned his doctorate from University of Melbourne, Australia in 2014. He is currently back to teaching in the Graduate School, State University of Yogyakarta (*Universitas Negeri Yogyakarta*), Indonesia. His research interests include EFL teacher development, teacher learning, teacher recruitment, and teacher appraisal.

Frans Manurung has been interested in English Language Teaching since he was in senior high school. Having more than 10 years of English teaching experience in several institutions, he then started establishing his own language teaching center for kids and adults in Surabaya which has been operating for more than five years. In 2012, he got his the Master of Arts in TEFL from the Graduate School of Widya Mandala Catholic University in August 2014.

Ignatius Harjanto earned his Doctorate degree in TEFL from State University of Malang (*Universitas Negeri Malang*), Indonesia in 1999. His interest is in English Education and Applied Linguistics. Currently, he is the Head of Master's Program in TEFL, the Graduate School of Widya Mandala Catholic University Surabaya, Indonesia.